

As authors we will...

- write for a variety of purposes, e.g. letters, diary entry, instructions
- create own stories focussing on settings, characters, problems and solutions
- use conjunctions (when, if, that, because, and, or, but) to extend sentences
- recognise and use all four sentence forms (statement, command, question, exclamation)
- correctly spell many Y2 common exception words

As readers we will...

- share the story 'Leon and the place between'
- retell the story 'The Way Back Home'
- answer questions and make some inferences
- retrieve information
- make predictions based on characters and story lines

As geographers we will...

- locate India and the UK on a map, atlas or globe
- use secondary information sources, e.g. photos, film clips, Oddizzi
- observe and record key features of India
- express views about people, places and environments
- learn the names and locations of the continents and oceans
- identify seasonal daily weather patterns in the UK and compare to the climate in India

As scientists we will...

- learn how animals change
- learn what animals need to survive
- find out what we need to do stay healthy
- observe and describe how seeds and bulbs grow into mature plants
- find out and describe how plants need water, light and a suitable temperature to grow and stay healthy
- perform simple tests, ask and answer questions
- gather and record data
- use scientific language

Eco...

- Carry out a bumblebee survey (Bee Conservation Trust)

As historians we will...

- study Ghandi - a famous person from Indian History

As designers we will...

- create and taste an Indian snack made from Okra
- recognise that traditional Indian food differs from traditional English food
- design our own Mehndi patterns

As athletes we will...

- Perform a traditional Indian dance
- develop team games

Visits:

i-naga Indian Restaurant



As mathematicians we will...

- revise doubling and halving
- recognise $\frac{1}{2}$, $\frac{1}{4}$, $\frac{1}{3}$ and $\frac{3}{4}$ of shapes
- count in 2s, 5s and 10s to solve multiplication problems
- use arrays and hops along a number line to develop multiplication skills
- make links between grouping and multiplication to begin to show division
- tell the time to the nearest $\frac{1}{4}$ of an hour
- recognise all coins and notes, know their value
- write amounts using £.p notation

As artists we will...

- use collage skills to create a decorative elephant
- draw detailed Mehndi patterns

As computerists we will...

- research India using the online geography resource Oddizzi
- learn commands to control on screen objects using **espresso coding**

As part of PSHE and RE we will...

- name where Hindus go to worship (Mandir)
- identify some artefacts used in Hindu worship
- learn about Hindu festivals, e.g. Holi
- discuss what we are good at, how we learn best and how to achieve personal goals
- understand it's 'good to be me'

Key Questions:

Which continent is India in? How can you find out?
Why do you think these are contrasting locations?
What are the capital cities of both locations?
How is life in India the same and different to ours?
What is it like for a child living in India?

