



Compass
Academy Trust

School Self-Evaluation
Termly Report to Standards Committee
Wickham Common Primary School
16th March 2020

CONTEXTUAL INFORMATION

Phase	Number of Classes	Capacity (No.)	No. on Roll	% Unfilled Places	Girls %	Boys %	No. SEND Register	PRAs (No.)	EHCPs (No.)	EAL %	PPG %	No. Pupils/ FTE Teachers		
4-11	14	436	414	5%	211 (51%)	204 (49%)	42 (10%)	1	4	15 (4%)	13 (3%)	24:1		
ACHIEVEMENT DATA 2018-9 (CORE SUBJECTS)					National Results			School						
					2017	2018	2019	2017	2018	2019	Targets 2019-20	On Track Autumn	On Track Spring	On Track Summer
EYFS GLD					71	72	71	83	77	83	79			
Year 1 Phonics					81	82	82	92	93	83	85			
KS1 ARE		Year 2 Combined			64	65	N/K	65	71	81	73			
		Year 2 Reading			76	76	75	79	77	94	78			
		Year 2 Writing			68	70	69	73	79	87	73			
		Year 2 Maths			75	76	76	78	79	88	78			
KS1 Greater Depth		Year 2 Combined			11	12	N/K	-	-	13	12			
		Year 2 Reading			25	26	25	22	29	31	22			
		Year 2 Writing			16	16	15	17	23	17	12			
		Year 2 Maths			21	22	N/K	17	19	27	22			
KS2 ARE		Year 6 Combined			61	64	65	84	71	87	74			
		Year 6 Reading			71	75	73	89	81	94	85			
		Year 6 Writing			76	78	78	89	90	90	87			
		Year 6 GPS			77	78	78	91	86	92	85			
		Year 6 Maths			75	76	79	88	84	95	81			
KS2 Greater Depth/Higher Level		Year 6 Combined			9	10	11	19	19	21	16			
		Year 6 Reading			25	28	27	39	27	44	35			
		Year 6 Writing			18	20	20	19	27	30	23			
		Year 6 GPS			31	34	36	42	44	49	34			
		Year 6 Maths			23	24	27	38	30	46	25			
Average Scaled Scores		Reading			104	105	104	108	106	108				
		EPGS			106	106	106	109	108	109				
		Maths			104	104	105	107	106	108				
Progress KS1 – KS2		Reading			0	0	0	+3.39	-0.82	+1.69				
		Writing			0	0	0	+1.17	+0.62	+0.40				
		Maths			0	0	0	+2.64	-0.34	+1.91				
10% above national			Broadly in line with national - 5% or up to +9%			5-9% below national				10%+ below national				

School Effectiveness/Ofsted Readiness - Summative Judgement - Termly

KEY			
Outstanding		Good	Requires Improvement
			Inadequate
SELF-EVALUATION AGAINST KPIs			
KPI		Autumn	Spring
		Summer	
Quality of Leadership			
Quality of Teaching			
Quality of Learning Environment			
Quality of Education	Intent		
	Implementation		
	Impact (Core)		
	Impact (Fdn)		
Behaviour & Attitudes	Attendance	95% (PA <90% 7%)	
	Framework criteria		
Personal Development			
Safeguarding/Compliance			
Budgetary Management			
Overall Effectiveness			

SCHOOL IMPROVEMENT PRIORITIES (from School Improvement/Development Plan)

Priority	KPI Link	Success Criteria
In line with new EIF, overhaul the curriculum Intent and Implementation to reflect the 'Quality of Education' judgement	Quality of Education	INSET, staff meetings and training delivered to ensure whole curriculum map in every area is coherent and cumulative taking account of prior learning, embedding pupils' knowledge and skills.
Ensure subject Leadership across the school is effective and robust thereby ensuring the highest quality of education is offered to all pupils	Quality of Leadership	Subject Leaders in place for each curriculum area, roles understood, training and release time enabled. Progression documents completed and shared with all colleagues. Subject Audits – a work in progress. Action plans completed.
Continue to maintain/raise standards of achievement and progress in Reading	Quality of teaching/education	English Team Action plan fully focussed and actioned over the year. Monitoring robust and actions followed through.

IMPACT OF SCHOOL IMPROVEMENT ON KPIs

KPI		Impact from Previous Actions	Next Term's Actions
Quality of Leadership		All Subject Leaders fully immersed in their role. PM targets reflect their responsibilities. Action plans in place. Subject Leader audit documentation has been introduced. Will take some time to complete. 2 X Deep Dive practices completed – Subject Leaders working with Governors 23 rd January 2020	Continue to develop subject leaders' roles and ensure that action plans are completed – with release time for observations/monitoring and training enabled.
Quality of Teaching		Curriculum Review Day led by Dr P Watts plus another HT together with SLT & Subject Leaders completed 15 th January 2020. Report sent to SE	Follow up actions from recommendations
Quality of Environment		All classrooms have reading corners/libraries established. Shared areas well-resourced and organised/. Displays vibrant and thematic. Outdoor areas very well developed and used very regularly.	Continue to develop planning to incorporate the OLE
Quality of Education	Intent	INSET Sept & Nov & January plus many staff meetings all assigned to subject Leaders to ensure full staff understanding of our curriculum INTENT and progression	Continue development of INTENT statements for our curriculum
	Implementation	SLs monitoring planning and books and where possible learning walks/Deep Dives	Continue as above
	Impact (Core)	(Reading/Maths/History/Music/PE/Geography/Science)	Continue as above
	Impact (Fdn)	Core subjects well understood and carefully monitored More work to be inevitably across Foundation subjects	Continue as above

Behaviour & Attitudes	Attendance	Inclusion Leader and school office daily monitoring attendance below 90% and PA. Rewards and contacting parents by phone/letter/email/meetings in place 96% YTD	Daily monitoring and HT ringing PA families and calling in for a meeting. Involve EWO service re fines – main issue term time holidays. Covid-19 is affecting attendance adversely
	Framework Criteria		
Personal Development		See SIP – much work/staff meetings/INSET and training been delivered/received on this. Work in progress.	Continue as above
Safeguarding/Compliance		2 INSET day training events for all staff Sept & Nov 2019 DA & BL attending DSL training Spring term.	Safeguarding Senior Team to share training updates
Budgetary Management		Fortnightly meetings with Debra Man	Continue as above Not been able to meet with DM – new budget not yet in place