

As scientists we will ...

- Identify electrical appliances
- Construct/name parts of a series circuit
- Recognise some electrical conductors & insulators
- How sound is made/heard
- Find pitch & volume of a sound

As mathematicians we will be:

- place value, working with numbers to 10,000
- addition, subtraction, multiplication and division
- solving problems involving length, money or time, using all four operations
- shape – calculating the perimeter and area of rectangles, recognising and describing 2D and 3D shapes
- fractions and decimals
- organising and interpreting data from tables and graphs

As computer operators we will...

- Further develop our animation skills, linking to our David Hockney art work
- Learn about e-safety

As geographers we will study the ...

- features and main uses of a river
- impact of flooding and erosion
- water cycle

As readers we will...

- study 'Black Beauty' and 'The Iron Man'

As authors we will...

- Write in the first person
- Write a story focussing on setting descriptions
- Write poetry
- Explanation and persuasion texts
- focus on increasing reading speed

Visits:

- A speaker to tell us about the journey of a local river
- Tate Britain

As musicians we will...

- Sing songs from 'Oliver'
- Play the descant recorder
- Learn about early song writing
- Listen to Vltava by Smetana

As theologians we will...

- Look at different aspects of Hinduism
- Look at the Easter story

As engineers we will...

- Be making different parts of a river using plasticine
- Be making a torch

As artists we will...

- Consider the work of David Hockney
- Explore different tonal effects



As good citizens we will...

- Learn about the history and effects of discrimination

As a good eco citizen we will...

- Consider water pollution and how we can protect our rivers
- Grow and prepare vegetables from 'plot to plate'

RIVERS

