

As a reader I will...

- Look at fiction books and non-fiction
- Retell stories
- Discuss stories and share ideas and experiences
- Continue to identify sounds and begin to blend them to read simple words and sentences
- Knows that information can be retrieved from books

Focus stories:

- Non-fiction books about Bonfire Night
- Books about Artists
- Katie and The Sunflowers

Visits:

- Local Art Group

As a mathematician I will...

- Practise number recognition
- Order numbers
- Learn to count beyond 10
- Count objects using 1:1 correspondence
- Identify 2D shapes

Communication and Language

Listen and respond to stories
Follow instructions
Develop two-channelled attention

Key vocabulary:

Descriptive language, e.g. adjectives
Mathematical language relating to numbers and shape

As a computer user I will...

- Use age appropriate software
- Use ipads in small groups

As a writer I will...

- Continue to write my own name
- Learn about writing simple sentences
- Write initial and end sounds
- Write about artists and their paintings

As an Eco citizen I will...

- Think about the impact of Bonfire Night:
- Awareness of wildlife
- Potential litter
- Noise

Artists
Jackson Pollock
Queenie McKenzie
Van Gogh
Andy Warhol

As part of my Personal Social and Emotional Development I will...

- Learn to play co-operatively, taking turns with others.
- Learn Golden Rules
- Initiate conversations
- SEAL - Getting on and falling out- To know what a good

As part of Expressive Arts and Design I will...

- Create pieces inspired by artists studied
- Using paint, pastel, crayons, printing, water colour

As part of Understanding The World I will....

- Investigate colour mixing
- Join in with family customs
- Recognise seasonal change

As part of my physical development I will...

- PE- developing balance, recognise that actions can be reproduced in time to music, learning to jump in different ways
- I will continue to learn to hold our pencil correctly
- I will use scissors
- I will change myself for PE