As authors we will...

- learn the story of 'We're Going on a Bear Hunt'
- create our own stories focussing on settings, characters, problems and solutions
- use capital letters, full stops and adjectives
- write a recount of our walk around the local area
- hot seat 'Great Fire of London' characters
- write a list poem

As readers we will...

- answer questions and make some inferences
- retrieve information
- explore different journey stories
- discuss definitions of words

As historians we will...

- learn about Guy Fawkes and the Gunpowder Plot
- learn about the Great Fire of London

As artists we will...

- explore a variety of media and materials
- create a self-portrait

As scientists we will learn about:

- what things are made of
- everyday materials we use and what they are like
- how to group materials
- the outdoor environment through weekly forest school sessions

As scientists we will learn to:

- identify and classify
- look closely at things

As Eco Citizens we will...

at school and at home

look at ways to recycle our rubbish

 see the changes in ingredients when mixed together and heated

Key Questions:

• Great Fire of London and the Plague – Who was to blame?

Visits:

Walk to

Coney

Hall

- Why did Guy Fawkes choose the Houses of Parliament?

Autumn Term Journeys

As designers we will...

• design, make and evaluate a mode of transport to take us on a journey

As musicians we will...

explore sounds and learn songs for Harvest and Christmas

As part of PSHE and RE we will...

- learn about starting a new school year and getting along with each other
- recognise why objects are special to people in different religions
- celebrate Harvest Festival
- perform in a Lower School **Nativity**

As mathematicians we will...

- count, order, compare numbers to 20 and beyond
- identify, name and sort shapes according to different properties
- use number facts; representing addition and subtraction with concrete objects
- establish position and direction, then compare and measure lengths with uniform units
- recognise coins, then find totals

As geographers we will...

- look at features of the local area and creating our own maps
- explore the area we will be taking the children on a walk to Coney Hall

As computer users we will...

- · recognise how computing is used outside school
- follow internet and e-safety rules
- become more familiar with a keyboard and use different tools to carry out simple tasks

As athletes we will...

- perform a 'Bear Hunt' dance using control and coordination
- develop rolling, throwing, striking, kicking, catching and gathering skills, with control