



**Wickham Common**  
Primary School

## Wickham Common Primary School Prospectus 2019



**Head Teacher – Mrs D Allis**

Office email address: [office@wickhamcommon.bromley.sch.uk](mailto:office@wickhamcommon.bromley.sch.uk)

**Tel: 020 8462 4927**



Our vision for our pupils is for them to become  
'Successful Learners, Confident Individuals and Responsible Citizens'



A member of Compass Academy Trust  
An exempt charity and a company limited by guarantee registered  
in England and Wales number 09323096. Registered office: Oak Lodge  
Primary School, Chamberlain Crescent, West Wickham, Kent, BR4 0LJ



## Welcome to Wickham Common

*'Parents and carers praised the school's work and were overwhelmingly supportive of the school,' Ofsted, February 2018.*

### *KS1 Reading Results highest in borough 2019*

We are a school rooted in the community of West Wickham whose pupils achieve very well across the whole curriculum. Within a happy and caring atmosphere, we work in partnership with parents, staff and governors, to ensure that children succeed in all aspects of their learning.

Our vision for our pupils is for them to become **'Successful Learners, Confident Individuals and Responsible Citizens'** during their time with us. In order to achieve this we deliver a well-planned curriculum that is inspiring, challenging and creative, and ensures children take an active part in their learning, developing their knowledge, skills and interests.

We value and promote independence, mindfulness and curiosity. We firmly believe that every child can achieve, so we support children's confidence in their own unique abilities and encourage them to take pride in all their achievements.

We hope the information on our website provides you with an insight into the busy life of our vibrant school.

**Head Teacher:**

Mrs D. Allis BA (Hons) PGCE NPQH

**Chair of Governors:**

Mrs S Newman

*'The school benefits from a strong team of knowledgeable and effective governors. Together with senior leaders, they demonstrate high expectations. They know the school well and are fully committed to improving the school,' Ofsted, February 2018.*

*'Pupils work hard and have positive attitudes. Behaviour in lessons and around the school is very calm and orderly. Pupils respect each other and work well together. They are polite and friendly towards adults and visitors. Pupils talk enthusiastically about their learning and are well motivated to do their best. Leaders ensure that pupils' spiritual, moral, social and cultural development is promoted well,' Ofsted, February 2018.*

**Successful learners, confident individuals, responsible citizens**



## The STAFF

### Teaching Staff

Mrs D Allis – Head Teacher  
Mrs R Stevenson – Deputy Head  
Mrs B Liston – Inclusion Leader

|                            |                           |                            |
|----------------------------|---------------------------|----------------------------|
| Miss A Cole - (Year 6)     | Mrs L Medhurst - (Year 4) | Mrs K Ringham - (Year 2)   |
| Mr D Grice - (Year 6)      | Ms M Skinner – (Year 4)   | Mr B Slack - (Year 2)      |
| Mrs V Gallagher - (Year 5) | Mrs C Taylor - (Year 4)   | Ms S Norsworthy - (Year 1) |
| Mrs C Horscroft - (Year 5) | Mrs K Myles - (Year 3)    | Mr M Winter - (Year 1)     |
|                            | Mr S Walker - (Year 3)    | Miss V Miran - (EYFS)      |
|                            |                           | Mrs P Critten - (EYFS)     |
|                            |                           | Mrs G Horton - (EYFS)      |

### Administration

|                                     |  |
|-------------------------------------|--|
| Mrs T Ludlow – Senior Admin Officer | Mrs J Thomson – Administration Assistant |
| Miss K Drummond – Office Apprentice | Mrs C Engles – Administration Assistant  |

Mr R Younger – Site Manager

Mr G Hughes – Assistant Caretaker

### Learning Support Assistants

|                |               |                  |               |
|----------------|---------------|------------------|---------------|
| Ms Y Barber    | Mr H Day      | Mrs C Lee        | Mrs J Thorn   |
| Mrs C Clements | Mrs A Duplock | Mrs E Moore      | Mrs N Walker  |
| Miss J Cooper  | Ms A Foley    | Ms M Ni Ghiosain | Mrs H Showell |
| Mrs V Candian  | Ms R Gibbs    | Mrs D Sleeman    |               |
| Mr J Kennedy   | Mrs T Hancock | Mrs R Sliwka     |               |

### Midday Supervisors

|                            |               |               |
|----------------------------|---------------|---------------|
| Mrs D O'Connor- Senior MDS | Mrs C Hayden  | Mrs G Swain   |
| Miss J Cooper              | Mrs D Sleeman | Mrs H Showell |
| Mrs T Dyer                 | Mrs K Gray    | Mrs V Candian |
| Ms A Foley                 | Mrs S Hood    |               |

### Peripatetic

|                                    |                       |                      |
|------------------------------------|-----------------------|----------------------|
| Ms J Fookes - Clarinet & Saxophone | Mr S Dowdell - Guitar | Mr A Furness - Brass |
| Mr T Saxby - Percussion            | Mr R Castle - Guitar  | Miss S Doyle - Piano |
| Mrs G Storey - Cello               | Mrs E Martin - Violin | Mrs K Webb - Flute   |

Mr Chris Woodhams - Curriculum Music Teacher

Mrs C Booth - School Counsellor    Speech & language – Miss Ciara Hayes  
Ms R Henderson - Play Therapist

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## **MEMBERS OF THE GOVERNING BODY**

|                                     |             |            |           |
|-------------------------------------|-------------|------------|-----------|
| Sharon Newman - Chair               | Local       | Sept 2017  | Sept 2021 |
| Jane Walker-Smith – Vice-Chair      | Parent      | Nov 2015   | Nov 2019  |
| Ms Hayley Howe – Clerk to Governors |             |            |           |
| Katharine Cowley                    | Local       | Sept 2015  | Aug 2019  |
| Tony Warran                         | Local       | Nov 2015   | Oct 2019  |
| Heather Walton                      | Local       | Dec 2015   | Dec 2019  |
| Darren Jenkins                      | Local       | Nov 2016   | Nov 2020  |
| Sarah Fletcher                      | Local       | July 2018  | July 2022 |
| Gareth Walters                      | Local       | Sept 2017  | Sept 2021 |
| Jack Hayes                          | Parent      | April 2016 | Mar 2020  |
| James Carroll                       | Parent      | Nov 2018   | Nov 2022  |
| Johnnie Clearly                     | Parent      | Nov 2018   | Nov 2022  |
| Philippa Critten                    | Staff       | Nov 2015   | Nov 2019  |
| Deborah Allis                       | Headteacher |            |           |



## Aims and objectives

At Wickham Common we aim to develop *successful learners, confident individuals and responsible citizens*.

In order to achieve this we:

- provide a stimulating, relevant and enjoyable learning environment;
- have clearly articulated, high expectations of all children;
- nurture the potential in every child;
- promote positive attitudes to learning;
- provide opportunities for children to learn and practise transferable skills;
- recognise that children achieve in different ways and celebrate their different successes;
- encourage children to value one another and to value the world in which they live and in which we are all interdependent,

so that every child:

- feels safe and secure and has a positive self-image;
- values, enjoys and succeeds in learning;
- becomes independent and self-motivated;
- develops the ability to cooperate and to contribute to the work of others;
- develops a lively, enquiring mind with the ability to reason and to question;
- develops an understanding of the world and of other people;
- acquires an understanding of social and moral attitudes and beliefs;
- acquires the concepts, knowledge and skills which will enable them to enjoy, contribute to, and be adaptable in, a changing world.

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### Key recent achievements

Supporting School Safety Mark

Silver Healthy Schools Award

International School Award

Gold medallists London Youth Games Year5/6 hockey quick sticks

Forest School status

Artsmark Silver award

Paws.b accreditation for the teaching of Mindfulness

TFL Gold Travel Award and Local authority Winners of JTAs

Ofsted judgement: Good (February 2018)

Cross Country Winners Yr3 to Yr4 and Yr5 to Yr6

Medium Schools Athletic Award

Bromley Schools Cricket League

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## School's History

Wickham Common Primary School was opened by the Mayor of Beckenham on the 17th April 1937 with 401 pupils on roll. During the post war birth rate boom, the school gained an annexe in Glebe Way. The annexe closed on the 13th February 1986 and all classes transferred to the main site in Gates Green Road. At that time several classes were accommodated in huts. These huts were later demolished and in 2002 the school was provided with a spacious new addition to its original building. In 2011 a further extension was added to enlarge the upper school classrooms.

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## Facilities and Accommodation

The school is set in extensive grounds which are beautiful and very well-used, particularly for sporting activities and outdoor learning, including Forest School activities, a wildlife pond garden, a children's growing garden and a Zen garden.

There is a purpose built computer suite, a children's kitchen, a spacious library, music rooms and an Art and Design workshop. We have two halls both of which have sound systems and large screens. All of these areas are timetabled and add considerably to the children's curriculum experiences. We have school-wide Wi-Fi, Laptops, Desktops and iPads as part of our programme to further develop computing and technology in our school.

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## Admissions Policy

Compass Academy Trust is the admission authority for our school.

The administration and allocation of school places for the four primary schools in the Trust (Marian Vian, Oak Lodge, Unicorn and Wickham Common) is delegated to Bromley Council's Admissions Team.

Bromley's primary admissions policy is to admit children to Reception classes once a year. A child should by law be attending school at the beginning of term following his/her 5<sup>th</sup> birthday. In Bromley all children born between 1 September and 31 August can start school in September. Schools, however, must consider a request for a child to start the term after they are five within the academic year they have received an online application.

Parents of children born between 1 April and 31 August (referred to as summer born children) may decide that they want to delay their child starting school until the September after the child has reached compulsory school age (CSA) into Reception Year instead of year 1. There is, however, no automatic right to this. The admission authority will make a decision, having taken in to account the circumstances of the case. Parents should still submit an application through the co-ordinated process and submit the Admission outside normal age group request form to Bromley Admissions with supporting documentation.

Where entry is deferred in that school year, admission authorities must hold the place for that child and not offer it to another child. Once a place has been offered the parent would not however be able to defer entry beyond the beginning of the term after the child's fifth birthday, nor beyond the academic year for which the original application was accepted.

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Should the school be over-subscribed the following criteria are applied:

1. Looked after Children or previously looked after
2. In exceptional circumstances there is discretion to admit children on the grounds of their or their family's acute medical or social need for that particular school and who would not otherwise qualify for admission. The application must be supported by a letter from a hospital consultant, the special support service, social worker or similar professional, setting out the reasons why the school is the only one to meet the child's needs, before an admission decision is made.

Applications received without supporting documents will not be considered by the panel. The admission decision will be considered in consultation with teaching and medical professionals. Medical professionals provide advice on applications made under medical conditions and teaching professionals advise on applications made for social or special reasons. Supporting evidence must be provided by the closing date for applications as this criterion is only for admission to reception and will refer to 1st preference only.

3. Siblings - Children who will still have a brother or sister at the preferred school at the beginning of their first term.
4. Proximity – proximity as measured in a straight line from the front door of the home to the front door of the school.
5. Children of staff at schools  
Each school within Compass Academy Trust may give priority to children of staff at the relevant school in either or both of the following circumstances:
  - a) Where the member of staff has been employed at a school for two or more years at the time at which the application of admission to the school is made and/or
  - b) The member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage.

For a full explanation of the above, please visit the school website.

## Induction

Once children have been offered a place they will be invited with their parents to attend two induction sessions. These usually take place early July before starting school in September. This is an opportunity to ask questions and to meet all the Foundation Stage staff. At the beginning of September, your child's Teacher and Learning Support Assistant will visit you at home. The home visit gives staff the opportunity to see children in a familiar setting, and gives you the opportunity for a more lengthy conversation with the teacher. This enables us to build a full picture of the child which then helps us to move them on more quickly in their learning.

We believe that it is beneficial for children to be introduced gradually to school life so the children will attend part-time for the first two weeks gradually building up to full time by week 3.



## Organisation

Early Years Foundation Stage and Years 1 and 2 together make up the Lower School. In each year group there are two parallel classes of thirty children. In the Early Years Foundation Stage both classes have a full-time teacher and a learning support assistant. In Years 1 and 2, learning support assistants work alongside the teaching staff to support groups and individuals.

Years 3 to 6 continue as two parallel classes per year group and make up the Upper School. Class sizes may rise to thirty-two in these year groups.

When children reach Year 1 they are placed in one of four Houses - Cator, Heydon, Lennard or Pitt - and will remain in this house throughout their time in school. These names have historical family associations with the area. Our house system is used to reward and encourage positive attitudes towards both learning and behaviour and imbues a sense of belonging.

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## School Day

8.40am- Doors open for Years 1-6

8.45am- Gates open for Early Years Foundation Stage, doors open to the classroom at 8.50am.

| Lower School |                    | Upper School |                          |
|--------------|--------------------|--------------|--------------------------|
| 8.55am       | Start of school    | 8.40am       | Doors open for Years 1-6 |
| 10.30 am     | Break              | 8.55am       | Start of school          |
| 12.00-1.05pm | Lower School lunch | 11.05am      | Break                    |
| 2.30pm       | Break              | 12.30-1.30pm | Upper School lunch       |
| 3.10pm       | End of school day  | 3.20pm       | End of school day        |

| Assemblies |                                      |
|------------|--------------------------------------|
| Mondays    | Head Teacher's Whole School Assembly |
| Tuesdays   | Class Assemblies/ Singing Assembly   |
| Wednesdays | Class Assemblies/ Singing Assembly   |
| Thursdays  | Faith Assemblies                     |
| Fridays    | Golden Book 'Celebration' Assembly   |

## The Curriculum

We teach the Early Years Foundation Stage (EYFS) curriculum in our reception classes and the National Curriculum in Years 1 to 6. In addition to this we teach Personal, Social, Health Education and Citizenship (PSHEC) and Sex and Relationships Education. We follow Bromley's Agreed Syllabus for Religious Education. Children also learn to play the djembe drums in Year 3 and the recorder in Year 4.

Our aspiration for all our children to become successful learners, confident individuals and responsible citizens underpins our planning of the curriculum. We work hard to ensure that the children enjoy the curriculum offered, so we create schemes of work that will interest them. We recognise that our children are unique in their outlook and in their needs so we have specific teams whose foci are:

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- English
- Maths
- Science & PE
- Creativity
- Inclusion/PSHE

We are proud of the awards linked to the curriculum that the school has achieved: Activemark for the school's delivery of Physical Education, both during and outside curriculum time; Healthy Schools status in recognition of the work we undertake to promote healthy lifestyles; Artsmark & Music Mark in recognition of our significant achievements in incorporating Art, Music, Dance and Drama across the curriculum; the International School Award for the school's curriculum links, helping children to be aware of the world around them, TFL Gold for safe and active travel.

Each year we invite famous authors into school to share their work and enthuse the children. Past visitors have included Michael Rosen, Anthony Browne, Valerie Bloom, Leigh Hobbs, Anne Fine, Timothy Knapman, Brian Moses, Chris Powling and Gary Northfield.

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## **Educational visits**

We believe that educational visits are a vital part of children's learning. Every year group will visit at least one place related to their curriculum studies and will likely have special visitors in too. Year 5 pupils relish an overnight stay nearby and our Year 6 pupils enjoy an action-packed 5 day residential trip during the summer term.

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## **Extra-curricular clubs**

The school offers a wide range of clubs. These currently include Super Singers, Wickham Common Rockers, hockey, cross-country, athletics, gymnastics, dance, netball, football, cricket, tag-rugby art, computing, gardening, writing, drama and Science clubs. The clubs are run by professional coaches/tutors and also by school staff; some have a small fee attached. The aim of these activities is to encourage children to widen their horizons and use their leisure time in a purposeful and enjoyable manner. Inevitably, children also have fun, learn new skills and grow in confidence.

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## **Tree Tops Breakfast and After School Club**

This club is an 'out of school hours' child care facility. It is owned and run by the school, it is held on school premises but is a separate entity to school. Behaviour expectations from children, parents and staff are in line with school policies.

The breakfast club opens at 7:30am and it would be helpful if children are in by 8:10am to allow them enough time to eat before the school day begins. The after school club facility closes at 6:15pm allowing those parents who arrive on the train service into Hayes Station before 6pm ample time to get to school.

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## **Reporting to parents**

Parents' evenings are held in the Autumn and Spring terms. Older pupils are invited to attend with their parents to encourage them to take greater responsibility for their own learning and in order to prepare them for secondary school. Written reports are sent out in the summer term; these give detailed information about children's progress and achievement, along with targets for future development. In addition, parents receive formal notification of their child's attainment at the end of Early Years Foundation Stage, Year 2 and Year 6. We also formally report at the end of Year 1 on pupil's attainment in the Phonic Check.

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## **Communication with parents/carers**

Good communication between the school and parents/carers is crucial and we try hard to keep parents well-informed. We usually start the academic year with 'Meet the teacher' drop-in sessions where teachers provide information about the year ahead. All year groups send out curriculum letters at the beginning of every term. Further information about the curriculum can be found on the school website.

We send out diary dates at the beginning of each term.

In Lower School parents can send messages in their child's school reading record via their child's book bag. In Upper School all children have a School Planner where lots of useful information can be found. Parents are asked to sign this once a week and to use it for any messages they wish to convey. Teachers are available most days after school, (not Wednesdays) but it is advisable to make an appointment via the school office to ensure that sufficient time can be given to you.

Our main form of school communication to parents is by email, using Sims InTouch, as we aim to be as paperless as possible. We also have a text messaging service for more urgent matters, such as early closure due to severe weather conditions. Copies of all letters are available in the school reception area and can be found on the school website

<http://www.wickhamcommon.bromley.sch.uk>

We are also aiming to be cashless and offer the Sims Pay payment system for on-line payments.

The Head Teacher writes to all parents every Friday with a round-up of the weeks' events, current issues and also some news about what is coming up in the near future.

The PTA also write to all parents every week on a Tuesday – usually thanking for folks for their support and also giving information about how you can get involved and upcoming events.

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## Home Learning

Tasks for completion at home are used to extend children's learning, to practise skills taught in class and to encourage children to develop independence as learners. Home Learning provides a useful link between home and school. Parents are asked to encourage and share reading at home from Early Years Foundation Stage right through to Year 6. Additional tasks may include learning spellings, number bonds and times tables or researching a topic. Full details of our Home Learning Policy can be found on our website (currently being revised Autumn 2019).

In keeping with local secondary schools, Home Learning is set by class teachers and accessed by the children in years 1-6 online through myUSO. All children are provided with myUSO log-in details, including their own secure password. Whilst children are shown by their teachers how to access their home learning, we ask that parents encourage their children to complete promptly and in a neat and tidy manner. Home learning can be accessed through the school's website.

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## Special Needs

The principle that all children should receive a broad and balanced curriculum relevant to their individual needs is established in law. We endeavour to meet the needs of all children and, with the assistance of support services, we identify and successfully provide for all our pupils with Special Educational Needs. Our Inclusion Manager, Mrs Liston, ensures that parents are involved as fully as possible and at every stage of their child's assessment and review.

To see our 'Local Offer' Disability Equality Scheme and Action Plan please visit our website.

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## Behaviour

Wickham Common has excellent standards of behaviour. We expect children to show kindness and consideration towards others and to behave in a sensible and responsible manner. We encourage all children to understand that their behaviour impacts on their own learning and the learning of those around them. By signing the Statement of Partnership when your child joins the school, parents undertake to support the school's Behaviour Policy. It is important that pupils know that their parents support the school and trust its staff.

We do not have a long list of school rules; instead we follow six Golden Rules:

- |                            |                                  |
|----------------------------|----------------------------------|
| 1. We are gentle           | 4. We are honest                 |
| 2. We are kind and helpful | 5. We work hard and try our best |
| 3. We listen               | 6. We look after property        |

Copies of the Behaviour Policy and Anti-bullying Policy can be found on our website.

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## **Attendance and punctuality**

Children who achieve best are those whose attendance is good (above 97%). If your child is ill, please phone the school office on the first day of absence and then follow this up with a letter to the class teacher when your child returns to school. You need to state the nature of your child's illness as we are required to keep a record of this information. If your child is suffering from diarrhoea and/or vomiting please keep them off school for 48 hours after their last bout of sickness or diarrhoea.

It is important that children are punctual. Any children who arrive after 8.55 a.m. must come to the school office; they will then be escorted to class. Please be aware that children who are late not only miss out on learning, they also miss important socialising at the beginning of the day and this can disrupt the learning of the whole class on their arrival. Arriving 10 minutes late can take a child 30 minutes to recover. Please be on time.

We believe that developing good habits of attendance and punctuality when children start school will serve them well for the rest of their lives.

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## **Security**

We wish to make our school a welcoming environment for children, parents and visitors but are conscious of the need for security. At the beginning of the day a member of staff is on duty at the children's entrance, and at the end of the day there are staff on duty at all the exits. Visitors to the school may only gain access via the office and are required to wear a visitor's badge. Should you need to come into school at the end of the day, you must wait to be escorted by a member of staff.

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## **School lunches**

The school's catering team Nourish provides healthy lunches cooked from scratch in our school kitchen. Produce is locally and sustainably sourced whenever possible. Children choose from the school menu what they'd like to eat each day first thing in the morning and they are given a coloured wristband by their class teacher. When they go in for lunch they hand in the wristband and they get the meal they have ordered. They still get to choose the accompaniments and puddings.

Children need to decide on a half termly basis whether they will take school meals or bring a packed lunch. Nourish are happy to serve schools meals just maybe 2-3 times a week should your child wish to bring in a packed lunch on certain days. All infant aged children are provided with a free school meal every day. We encourage our families to take advantage of this offer as eating school meals develops fine motor skills and a broader palate. Payment for upper school lunches must be made in advance. The most secure method of payment is online through Sims Agora. Parents who think their children are entitled to free school meals may make an application online through the London Borough of Bromley website. Further information is available at the school office.

As we are a Healthy School, packed lunches must not include sweets or chocolate.

We have a nut-free policy in school, therefore, not nuts or nut products can ever come into school, not even on a school trip. Fizzy drinks are also not permitted.

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## Break times

All Lower School children receive a free piece of fruit/vegetable daily through the National Fruit Scheme. Upper School children may bring a piece of fruit or vegetable for break time.

## School Milk Scheme

At Wickham Common our milk scheme is administered by Cool Milk. Milk is free for all under-fives (children are automatically registered on admission unless parents indicate otherwise) and is subsidised for pupils aged five or older at around £15.00 a term. If your child is 5 years or older, and you would like them to receive milk, please register directly with Cool Milk through their website: [www.coolmilk.com](http://www.coolmilk.com). You can pay Cool Milk either online, over the phone, at a local PayPoint or by cheque in half-termly, termly or annual instalments.

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## Community Links

We have strong links with the local community including pre-schools, secondary schools, the parish church, Coloma Court and local businesses. Many members of the community: the police, the fire service, road safety officers and parents, support our curriculum. In turn, we seek to support community events such as the switching on of the Christmas lights at West Wickham, the Coney Hall village fair and events at Coney Hall recreation ground, e.g. Christmas carols.

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## Safeguarding Procedures

We have a legal duty to safeguard and promote the welfare of all children. To this end we follow the procedures as detailed in the London Child Protection Procedures (London Safeguarding Children Board), and take account of guidance issued by the Department for Education. We have safe and effective recruitment policies in place with an agreed complaints procedure and all staff are subject to an enhanced DBS check, as are all volunteers who work on a regular basis, (more than 3 days in a 30 day period) in the school.

We raise awareness of child protection through safety education in units of work in PSHEC (Personal, Social, Health Education and Citizenship) and Computing.

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## Raising Concerns and Resolving Complaints

From time to time parents, and others connected with the school, may become aware of matters which cause them concern. To encourage resolution of such situations the Governing Body has adopted a "General Complaints Procedure".

The procedure is devised with the intention that it will:

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- Usually be possible to resolve problems by informal means
- Be simple to use and understand
- Be non-adversarial
- Provide confidentiality
- Allow problems to be handled swiftly
- Address all the points at issue
- Inform future practice so that the problem is unlikely to recur.

Full details of the procedure may be obtained from the School Office or from the Clerk to the Governing Body.

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## **Charging and remissions policy:**

The Education Act 1996 empowers the Governors to make charges for the following activities:

- a residential school activity involving children spending nights away from home;
- individual or small group music tuition, unless it forms part of the National Curriculum;
- activities which take place wholly or mainly outside school hours which are not related to the National Curriculum or religious education.

There will be remission of board and lodging charges for pupils whose parents are in receipt of certain low income benefits and/or tax credits if they take part in a residential visit deemed to be in school hours.

The Governors may also require parents to pay for repairs to the school building, furniture or property, necessitated by a child's behaviour, and for text books, equipment etc lost, defaced or otherwise damaged whilst in a child's keeping.

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## **Parent Teacher Association (PTA)**

We have a super successful and thriving PTA which supports the school by arranging many fundraising activities. Money raised in the past has paid for interactive whiteboards in every classroom, the development of a quiet garden, the children's garden and the Zen garden, the purchase of computer tablets, the Early Years Foundation Stage outdoor learning environment, Forest School equipment and the pond cover in our wildlife area. All of these projects have impacted significantly and extremely positively on our children's learning experiences. Once your child is a pupil at our school you are automatically part of our PTA. This doesn't mean you have to commit loads of time, it does however enable you to be part of our community. Your input can really change the opportunities we as a school can offer the children. You will make new friends and enjoy some exciting events. Do find out more about how you can get involved, every little helps!

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# **Wickham Common Primary School**



We trust that this prospectus has provided you with the information you need about our school. Please also visit our school website at [www.wickhamcommonprimary.co.uk](http://www.wickhamcommonprimary.co.uk) . We are always happy to answer any questions, so do please contact us if you have any queries or require further information.

We look forward to seeing you at one of the following dates when you visit the school.

Tuesday 15<sup>th</sup> October, 9.15am – 10.30am

Thursday 31<sup>st</sup> October, 9.15am – 10.30am

Tuesday 5<sup>th</sup> November, 9.15am – 10.30am

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Come and see the school at work, meet the Head Teacher, look at our amazing facilities and find out what we can offer your child.

Please telephone the school office to make an appointment.

Telephone: 020 8462 4927

Email: [office@wickhamcommon.bromley.sch.uk](mailto:office@wickhamcommon.bromley.sch.uk)

Website: [www.wickhamcommonprimary.co.uk](http://www.wickhamcommonprimary.co.uk)

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## School Uniform

| Boys   | Girls   |
|--|---|
| <p><b>Foundation Stage and Year 1</b><br/>           Polo shirt with logo<br/>           Grey trousers - long or short<br/>           Green jumper with logo<br/>           Grey socks<br/>           Black shoes*</p> <p><b>Year 2 – Year 6</b><br/>           Grey trousers - long or short<br/>           White shirt<br/>           School tie (green and yellow not elasticated)<br/>           Green jumper with logo<br/>           Grey socks<br/>           Black shoes*</p>  | <p><b>Foundation Stage and Year 1</b><br/> <b>Winter:</b> Polo shirt with logo<br/>           Green pinafore or skirt<br/>           with white socks/green socks or green tights<br/> <u>or</u> Grey trousers with grey socks<br/> <b>Summer:</b> Green and white cotton dress<br/>           with white socks<br/>           Green or grey or checked culottes<br/>           Green jumper or cardigan with logo<br/>           Black shoes*</p> <p><b>Year 2 – Year 6</b><br/> <b>Winter:</b> Green pinafore or skirt or culottes<br/>           with white socks/green socks or green tights<br/> <u>or</u> Grey trousers with grey socks<br/>           White shirt with school tie<br/>           (green and yellow tie not elasticated)<br/> <u>or</u> Plain white reverse collar blouse<br/> <b>Summer:</b> Green and white cotton dress<br/>           with white socks or culottes<br/>           Green jumper or cardigan with logo<br/>           Flat black shoes*</p> |
| <b>*Not boots or ankle boots</b>   | <b>*Not boots or ankle boots</b>  |
| Long hair must be tied up and ideally plaited (boys & girls)<br>Hair accessories must be green, brown, black or white<br>No extreme hair styles<br>No nail varnish, make-up or jewellery   |   |
| All children need a painting apron for art activities  |   |
| <p><b>Sports kit</b><br/>           Plain white T-shirt (Foundation Stage only)<br/>           House colour T-shirt (Year 1 upwards)<br/>           Green shorts<br/>           Plimsolls<br/>           Trainers (Year 3 upwards)<br/>           Shoe bag<br/>           Gum shield (Year 2 upwards)</p> <p>It is a good idea for the children to have a plain dark green tracksuit to wear during the cold weather (Year 1 upwards).</p> <p>Children will be informed if they require football boots and shin pads depending on the outdoor sport. Children chosen to play for school teams are provided with kit and should use it only for school matches.</p> |   |



# Wickham Common Primary School



Most uniform items can be purchased through Bromley Schoolwear 51 High Street, Bromley BR1 1LE or online at Price & Buckland, [www.pbparentsonline.co.uk/wickhamcommon](http://www.pbparentsonline.co.uk/wickhamcommon)

**Every article of clothing and property must be clearly marked with your child's name with permanent marker.**

The school cannot be held responsible for anything which is lost, but if an article is marked we shall make every effort to return it to its owner.

**Jewellery** No jewellery is allowed in school as it presents a safety risk. Pupils with pierced ears may wear plain studs but only if the parent takes full responsibility. These should be removed for PE. If a child cannot remove these themselves they will need to cover them with tape.

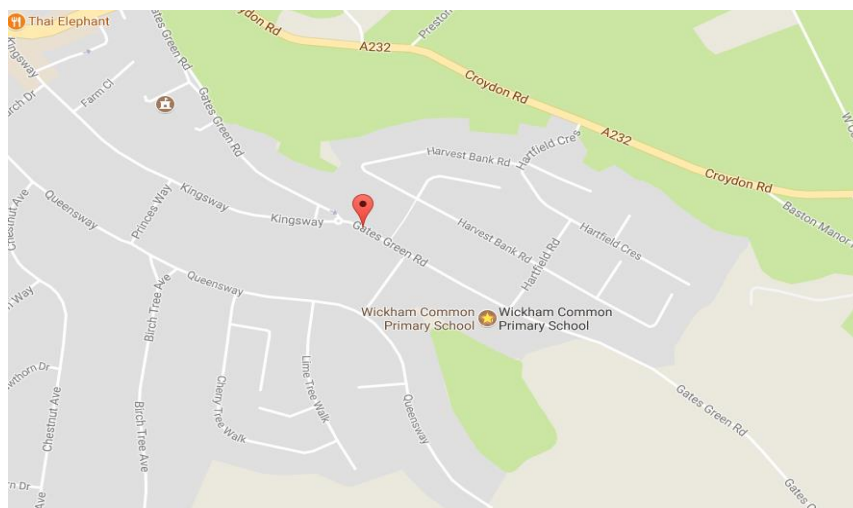
**School Book bags** are compulsory for Foundation Stage, Year 1 and Year 2. These can be purchased through Bromley Schoolwear 51 High Street, Bromley BR1 1LE or online at Price & Buckland, [www.pbparentsonline.co.uk/wickhamcommon](http://www.pbparentsonline.co.uk/wickhamcommon)

**PE Bags** with the Wickham Common Primary School logo are not compulsory however they are preferred for Foundation Stage, Year 1 and Year 2. These can be purchased through Bromley Schoolwear 51 High Street, Bromley BR1 1LE or online at Price & Buckland, [www.pbparentsonline.co.uk/wickhamcommon](http://www.pbparentsonline.co.uk/wickhamcommon)

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***Successful learners, confident individuals, responsible citizens***