

Present:**Present:**

Darren Jenkins (DJ) - Chair
 Debz Allis (DA) – Head Teacher
 Katharine Cowley (KC)
 Philippa Critten (PC)
 Sharon Newman (SN)

Approved Apologies:

James Carroll

In Attendance: None

Bethan Liston
 Vicki Gallagher

MINUTES OF THE TEACHING AND LEARNING COMMITTEE MEETING OF
WICKHAM COMMON PRIMARY SCHOOL
Tuesday 4 June 2019 at 5pm

		ACTION
1.	APOLOGIES OF ABSENCE James Carroll	
2.	DECLARATIONS OF INTEREST & GOVERNORS REGISTER OF PECUNIARY INTEREST None	
3.	REVIEW ACTIONS AND MATTERS ARISING AND APPROVE PREVIOUS MINUTES 3.1 Amendments not received. DJ has not yet been replaced as a member. There has only been one new Member appointed so far, Tilly? 3.1 KC circulated the last review by PW. This needs to be forwarded to the T&L Committee members. 3.2 Take out the word “in”. 4.1 DA did discuss points about actions in reviews with PW. 5.2 PW addressed this in last review. 5.7 New readers have been recruited. More are still needed. A request has been put in the Vista magazine. 5.8 UPS- the document is now out of date. A discussion has been held with Compass. Recommendations will be sent to Resources.	DA to circulate March review which Governors have not received. DA to send out updated SIP

		ACTION
4	<p>Presentation by Bethan Liston on SEND pupil performance and the impact of interventions</p> <p>Bethan pointed out that 8 out of 45 pupils in Year 1 is a high percentage of SEND pupils. There are potentially more pupils who may be added to this group. One pupil has 1:1 support throughout the day because of high medical needs.</p> <p>“Nessie” has been bought in for dyslexic pupils (on- line). There are about 7 pupils with dyslexia plus others who have dyslexic tendencies. The school does not offer the official dyslexia assessment as no one is trained to do this; therefore parents have to pay for a private assessment.</p> <p>The school has enjoyed significant success in gaining PRAs for SEND pupils. However, Bethan explained about the difficulties of applying for PRAs as the school has to award £6000 out of the school’s budget towards the cost of supporting the pupil.</p> <p>The new speech and language therapist helps to bypass the NHS assessment which has a long waiting list. She has had a great impact on the progress of these pupils. The school has doubled its spending on this.</p> <p>It was suggested that we approach Compass to see if they could find ways of approaching companies to sponsor speech and language therapy or other SEND related projects.</p> <p>The school is part of the “Trailblazers” project to support Mental Health. Eventually a support worker who will come into school to support vulnerable groups. The Committee note the increased number of vulnerable pupils requiring support on Mental Health issues, with 60 pupils currently being supported.</p> <p>New initiatives have been launched as part of the SEND 4 CHANGE programme.</p> <p>Compass could consider setting up a central nurture group - (pupils who cannot cope in normal classroom situations). Some schools have a central nurture class in the mornings.</p>	<p>SN to ask Compass</p> <p>SN to ask Compass</p>

		ACTION
5	<p>Presentation by Vicki Gallagher on pupil performance in Reading and Writing and the impact of actions taken this year as per the school improvement plan.</p> <p>Vicki gave out an article by Bob Cox and explained the impact of this style of teaching. She then went through the English Action Plan.</p> <p>Reading</p> <p>There are many resources on the website including a guide for listening to children read.</p> <p>There is now a greater emphasis on reading high quality literature and having a class reader rather than guided group readers.</p> <p>PiXL resources including rapid reading have been very useful.</p> <p>Writing</p> <p>The school has used the book “Open Doors” to improve writing</p> <p>There has been a focus on high level vocabulary with all children</p> <p>Impact</p> <p>The review by PW positively reflects the impact of this new way of teaching and it is hoped that this positive impact will also be seen in the school performance data due out soon.</p> <p>The actions she included in her report were:</p> <ul style="list-style-type: none"> • Spelling - teaching needs to be more consistent across the whole school. • More consistent use of the feedback policy <p>The school will keep promoting the greater use of the Bug Club – The PTA will fund this from next year.</p> <p>Year 2 is being moderated.</p>	
6.	<p>A.O.B & CONFIDENTIAL ITEMS</p> <p>6.1 DJ thanked the two staff for their excellent presentations and asked DA to thank them again on behalf of the Governors.</p> <p>6.2 Staffing</p> <ul style="list-style-type: none"> • The T&L Committee recognise the need to have the SENCO / 	

		ACTION
	<p>Inclusion Leader fully utilised in providing the increased and increasing SEN / Mental Health support throughout the school with DA is hoping to release Bethan from classroom duties next year because of this increased workload.</p> <ul style="list-style-type: none"> The Languages specialist will be leaving and will not be replaced. 	DA to approach some secondary schools in the area to see if they could support languages in the school.
7.	<p>The meeting closed at 7.15pm</p> <p>Chair Darren Jenkins</p> <p>Date 4th June 2019</p>	