

# Famous People

## As authors we will...

- learn the story of 'The Magic Brush'
- create own stories focussing on settings, characters, problems and solutions
- write a non-chronological report
- ask and answer questions based on a biography
- read and write a letter
- create a non-fiction booklet
- identify and use punctuation and grammar features such as commands, statements and questions

## As readers we will...

- study non-fiction texts that are structured in different ways
- discuss and clarify the meanings of words, linking new meanings to known vocabulary
- ask and answer questions

## As scientists we will...

- observe changes over time
- use scientific language
- describe the main changes as seeds/bulbs grow
- identify whether things are alive, dead or haven't lived
- describe simple food chains
- know how different plants and animals are suited to different habitats

## Key Questions:

- What does it mean to be famous?
- What famous people have you learnt about in other topics?

## As athletes we will...

- perform dances using simple movements depicting Florence and her nurses carrying out their duties
- develop a range of throwing, batting and hitting actions through team games

## Visitors:

Florence  
Nightingale  
Theatre  
Company



## As mathematicians we will...

- be able to use money in a range of contexts such as addition, subtraction, finding fractions of amounts, giving change and solving money problems
- read scales in divisions of 1s, 2s, 5s and 10s
- revise the 2, 5 and 10 x tables; learn and apply the 3 x table
- measure mass and capacity
- develop the ability to answer 1 and 2 step word problems using all 4 operations
- collect and interpret data

## As geographers we will...

- use world maps, atlases and globes to identify the United Kingdom and its countries, as well as other countries, continents and oceans.

## As computerists we will...

- research information using websites such as BBC Famous People
- follow internet and e-safety rules
- create and organise text and images

## As artists we will...

- use colour, pattern, shape, line and form to create portraits of Florence Nightingale
- re-create Disney cartoon characters following step by step instructions
- use different media to design a tall ship based on The Golden Hind

## As historians we will...

- study significant individuals such as Florence Nightingale, Mary Seacole, Walt Disney, Louis Braille, Mahatma Gandhi and Sir Francis Drake
- learn about their contributions to national and international achievements
- compare aspects of life in different periods
- understand different ways in which we represent the past

## As designers we will...

- learn about different types of puppets
- practise different joining techniques
- design, make and evaluate puppets based on Walt Disney characters

## As musicians we will...

- listen and respond to international music
- control sound and rhythm using instruments

## As part of PSHE and RE we will...

- consider ours and others emotions and learn how to care for one another
- visit the Life Bus in Health Week
- learn about Islam
- know where Muslims go to worship and how their special book (the Qur'an) is treated