

As readers we will...

- Look at features of a portal story.
- Analyse poetry by asking questions linked to illustrations and verse.

As authors we will...

- Use features of a portal story to write a story based in the Stone Age.
- Use speech punctuation accurately.
- Write an information leaflet about prehistoric dwellings.

As performers we will...

- Learn and recite a range of poetry, including poems with rhyming couplets.

As historians we will...

- Identify the significance of the Stone, Bronze and Iron Ages.
- Investigate the achievements of the earliest civilizations.

As engineers we will...

- Study the design and building of dwellings built in prehistoric times.
- Use levers and linkages to create an interactive information book.

As artists we will...

- Study the importance of communication using cave paintings.
- Recreate Celtic designs from the Iron Age.

As athletes we will...

- Develop our teamwork skills.
- Perform sequences of movements that involve balances and jumps.

As scientists we will...

- Compare and group together different kinds of rocks.
- Describe how fossils are formed.
- Learn about different layers of soil.
- Observe how magnets attract or repel each other and attract some materials and not others.
- Compare and group together a variety of everyday materials.

Key questions:

- Did humans make progress between the Stone Age and the Iron Age?
- What was the greatest change in Britain between the Stone Age and the Iron Age?

Ensure Year 2 objectives are embedded across all areas.

THE STONE AGE

Eco:

- Develop our awareness of the impact of waste and recycling.

Key outcomes:

- Answer questions about changes in history including an understanding of what stayed the same.
- Using more than one source of evidence when answering an historical enquiry.
- Understand the concept of change over time, representing this, along with evidence, on a time line.

As mathematicians we will...

- Continue to develop our knowledge and understanding of place value, comparing and ordering numbers.
- Develop our understanding of number sequences.
- Study the properties of 2D and 3D shapes.
- Use addition, subtraction, multiplication and division skills to solve word problems.
- Understand the equivalences between units of metric measures.
- Consolidate the 2, 5 and 10 time tables
- Introduce the 3 and 4 times tables

As musicians we will...

- Study how instruments developed throughout the prehistoric ages
- Sing songs (Harvest/Christmas)

As theologians we will...

- Begin to understand how Sikhs practise their faith.
- Read and understand the stories Jesus told.

As good citizens we will...

- Follow the Golden Rules and encourage others to fulfil their potential.
- Set suitable targets to allow our potential to be achieved.

As computer technicians we will...

- Use keyboard commands to amend and improve text.
- Test our coding, recognising when we need to debug it.
- Continue to discuss how we remain safe online.

As geographers we will...

- Find out where the best places to build Iron Age settlements were and why.
- Make maps of surviving UK monuments from the Stone, Bronze and Iron Ages.