As readers we will...

- Look at the features of a journey story
- Understand how the layout of nonfiction texts assist the reader.

As authors we will...

- Use the features of a journey story to write a story based in Ancient Egypt.
- Write to persuade others to visit the British Museum.
- Use a range of punctuation to ensure ideas flow smoothly.

As performers we will...

• Learn and recite a range of poetry.

As historians we will...

- Identify the significance of the Egyptian civilisation.
- Investigate the achievements of the earliest civilizations.

As engineers we will...

- Study the design and building of the Pyramids of Giza.
- Construct packaging, designed for a specific purpose.

As artists we will...

- Study the hieroglyphs used by Ancient Egyptians.
- Create a silhouette scene inspired by the Pyramids of Giza.

As athletes we will...

- Develop our teamwork skills.
- Perform sequences of movements that involve balances and jumps.

As scientists we will...

Key questions:

civilisation?

- Recognise that we need light in order to see things.
- Recognise that shadows are formed when the light from a light source is blocked by a solid object.
- Study the types of food animals, including humans need.
- Look at how different animals use skeletons for a range of purposes.

Were the Ancient Egyptians a great

• Has the Ancient Egyptian civilisation

influenced our current civilisation?

Visits:

 Hands On History leading an Ancient Egyptian day in December

Key outcomes:

- Use appropriate historical vocabulary including dates, time periods, era, change and chronology.
- Use dates and terms to describe events.
- Understand the concept of change over time, representing this, along with evidence, on a time line.

As mathematicians we will...

- Continue to develop our knowledge and understanding of place value, comparing and ordering numbers
- Develop our understanding of number sequences
- Study the properties of 2D and 3D shapes
- Use addition, subtraction, multiplication and division skills to solve word problems.
- Understand the equivalences between units of metric measures.
- Continue to learn our times tables.

As musicians we will...

• Learn and play a range of rhythms on djembe drums.

As theologians we will...

- Study the importance of gods to the Ancient Egyptians.
- Begin to understand how Sikhs practise their faith.
- Read and understand the stories Jesus told.

As computer technicians we

complete a task.

safe online.

• Programme a series of commands to

• Continue to discuss how we remain





As geographers we will...

- Look at major differences between Egypt and the UK.
- Explore aspects of physical and human geography.
- Study the importance of the River Nile.

As good citizens we will...

- Continue to follow the Golden Rules and encourage others to fulfil their potential.
- Set suitable targets to allow our potential to be achieved.

As a good eco citizen we will...

• Develop our awareness of the impact of waste and recycling.