



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
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Commissioned by
Department for Education

Created by



Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>a) Enhanced staff confidence and ability with DfE expectations related to PESS Premium with both Subject Leader and teaching staff employing physical activity & PE as a whole school improvement tool e.g exploring active learning within core subjects</p> <p>b) Upskilling and monitoring of teaching assistant to provide high quality PE & Games provision to all year groups. Targeted support for PE teaching assistant has led to substantially enhanced confidence and ability to lead PE activities esp. within extra-curricular time</p> <p>c) Raised participation levels within both intra and inter competition with School Games Kitemark (Gold Standard) achieved</p> <p>d) Subscription of PE Hub to provide staff colleagues with a brand new scheme work to support HQ PE curricular provision</p> <p>e) New PE equipment purchased to replace broken/lost resources that are required for day-to-day curricular and extra-curricular provision</p>	<p>a) PE subject leader and teaching staff to develop activity ideas provided by Borough PE CPD provider (G. Platt) so as to ensure that pupils gain continued access to multi-curricular subject active learning experiences. Resources to be cascaded down via Curriculum subject leaders for scope to add on and differentiate further by way of activities. Continued membership of Borough Primary PE CPD programme for 2017-18</p> <p>b) Interest has been revealed to register to Level 5 Professional PE qualification so as to gain additional professional development by way of subject-specific pedagogy.</p> <p>c) Continued membership of Borough Primary SGO programme for 2017-18 and access to special events within Academy cluster group.</p> <p>d) Continued subscription to PE Hub given additional new features that the scheme will provide e.g. lesson plans for new sports e.g. Handball</p> <p>e) Annual equipment audit and staff/pupil feedback to ascertain additional physical activities / sports where new equipment will be required.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	90.32%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	83.8%

What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18	Total fund allocated: £	Date Updated: 16/11/17 (Work In Progress)		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				4.6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<u>Five-A-Day TV Home Licence Programme</u>	<u>Five-A-Day TV Home Licence Programme</u>	<u>Five-A-Day TV Home Licence Programme</u>	<u>Five-A-Day TV Home Licence Programme</u>	<u>Five-A-Day TV Home Licence Programme</u>
Regular physical activity for all pupils	Employ programme during the school day to help meet additional target of 30mins physical activity for all pupils. Parental/ Guardian log-in access will ensure that families can access the resource for home-based practice so as to address target of 30mins physical activity for all pupils outside of the school day	£295	<ul style="list-style-type: none"> a) Implementation into daily timetable for all year groups b) Playleaders utilising activity ideas for active lunchtimes c) Pupil and family questionnaires 	<ul style="list-style-type: none"> a) Staff to employ practical ideas into lessons via warm up and cool down activities b) Pupils encouraged to use learning as foundation for creating their own bite-size physical activity sessions for their class peers to follow c) Parents invited to participate in monthly morning exercise CPD so as to increase range of fitness activity ideas
<u>Introduce the Daily Mile</u>	<u>Introduce the Daily Mile</u>	<u>Introduce the Daily Mile</u>	<u>Introduce the Daily Mile</u>	<u>Introduce the Daily Mile</u>
This ensures that all children take part in daily physical exercise. This is an additional 15 minutes of sport per day.	The school field and playground are used during this exercise.		This is working towards meeting the additional 30 minutes of physical activity per day for all pupils as recommended by Public Health England with the additional 30mins OSHL for all	The Daily Mile has been integrated into the school day.

<u>Peer Mediation Training</u>	<u>Peer Mediation Training</u>	<u>Peer Mediation Training</u>	supported by home provision of Five-A-Day (100%) <u>Peer Mediation Training</u>	<u>Peer Mediation Training</u>
Regular physical activity that also employs SMSC learning	Enhance quality of lunchtime provision for all with playleader training to ensure more structured yet enjoyable active play opportunities. Senior pupils trained to lead with midday supervisors in attendance to support when required.	£650	<ul style="list-style-type: none"> a) Continued monitoring and evaluation by SLT and PE & PSHE subject leaders b) Improved behavior of pupils at lunchtime culminating in enhanced response to afternoon learning c) Pupil and staff questionnaires 	<ul style="list-style-type: none"> a) Develop programme to enable Yr 2 pupils to lead simple game activities for KS1 pupils b) Employ programme as foundation to promote Olympic and Paralympic values with the scope to then promote the latter to other aspects of school life
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				6.38%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<u>Borough Primary PE CPD Membership</u>	<u>Borough Primary PE CPD Membership</u>	<u>Borough Primary PE CPD Membership</u>	<u>Borough Primary PE CPD Membership</u>	<u>Borough Primary PE CPD Membership</u>
Strategies and resources to employ PE & Physical Activity as a whole school improvement tool	Provision of activity ideas that enable active learning to occur within all core and foundation subjects	£255	<ul style="list-style-type: none"> a) Staff meetings that include professional development within active learning across a range of curricular subjects b) Staff observations and reports c) Pupil and staff questionnaires d) Pupils' physical and mental responses to set tasks e) Pupils' engagement and motivation f) Pupils' attainment and achievement 	<p>Curriculum subject leaders to continue working alongside PE & PSHE subject leaders to build upon platform of active learning strategies and ideas</p> <p>Pupils encouraged to create activity ideas of their own via termly competitions e.g. Spring Term KS1 & 2 Physical Activity through Science</p> <p>Peer mediation programme to incorporate new activity ideas into lunchtime play provision</p>

<p>Health Week (21st – 25th May):</p> <ul style="list-style-type: none"> • Mindfulness • Yoga • Healthy breakfast • Life Bus <p>Sports Week (25th-29th June)</p> <ul style="list-style-type: none"> • Team Superschools • Sports day • Year group competitions • Sports Carousels 	<p>Sports Leaders read out competition results and reports during celebration assembly each week. This encourages all children to participate in different forms of physical activity as the profile and importance of active healthy lifestyles is raised.</p> <p>Sporting achievements are shared and celebrated throughout the year in a variety of sports to ensure that all students are involved. Each month a child is selected for their attitude and commitment to sport that also recognises both Olympic & Paralympic core values</p>		<p>All information is shared on the sports notice board with completed initiatives celebrated via website and newsletters</p>	
<u>Fitness In – Pathway Course</u>	<u>Fitness In – Pathway Course</u>	<u>Fitness In – Pathway Course</u>	<u>Fitness In – Pathway Course</u>	<u>Fitness In – Pathway Course</u>
Strategies and resources to enhance health & wellbeing teaching & learning throughout the school	<p>Provision of high quality teaching and learning package that addresses whole school health and wellbeing</p> <p>Access to external specialist coaches who can model activity ideas that supports upskilling of teaching staff</p>	£1050	<p>Scheme advertises positive impact within the following fields:</p> <ul style="list-style-type: none"> • Cross Curricular Course: PSHE; Literacy; Science; Maths; PE; P4C • Parents Evening involved to discuss healthy eating and what their children have been doing in the course • Data collected for SLT and Ofsted • Gateway to further Health & Wellbeing sessions in school 	<p>Cascading of knowledge, skills and understanding to other members of staff via school PE & PSHE subject leaders</p> <p>Observation of lessons subsequently delivered by generalist teaching staff</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				56.66%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<u>Staff Training via Specialist PE Deliverer</u>	<u>Staff Training via Specialist PE Deliverer</u>	<u>Staff Training via Specialist PE Deliverer</u>	<u>Staff Training via Specialist PE Deliverer</u>	<u>Staff Training via Specialist PE Deliverer</u>
Upskilling of teaching staff re: multi-sports with emphasis towards Upper School PE	Specialist lesson support for KS2 pupils to access high quality sports provision (football; cross-country; handball; cricket; netball etc) with teaching staff upskilled through observation and team-teaching. Lunch time and after school clubs also provided	£8865	<p>a) Provision of lesson plans</p> <p>b) Staff observation and pupil Q&A reveals marked improvement in pupils' knowledge, skills and understanding</p> <p>c) Staff confidence and ability to lead lessons is continuing to improve</p>	SLT and PE subject leader to continue monitoring staff levels in confidence and ability on an annual basis given change of staffing per year
<u>PE Teaching Assistant – Level 5 Professional Specialism in Physical Education</u>	<u>PE Teaching Assistant – Level 5 Professional Specialism in Physical Education</u>	£1200	<u>PE Teaching Assistant – Level 5 Professional Specialism in Physical Education</u>	<u>PE Teaching Assistant – Level 5 Professional Specialism in Physical Education</u>
Upskilling of PE Teaching Assistant to be able to lead the delivery of high quality primary school PE	<p>PE Assistant to attend x 6 Tutor Days spread out across the academic year and to complete delegate tasks that are in conjunction with each Tutor Day's specific learning outcomes e.g. creation of own Personal Development Plan.</p> <p>PE Assistant to establish a portfolio of evidence that will be used for both internal and external verification purposes.</p>		<p>Provision of completed course portfolio of evidence</p> <p>Delegate able to evidence mastery of understanding via course delegate tasks of:</p> <ul style="list-style-type: none"> Understanding primary school physical education Principles of pedagogy in primary school physical education Planning for continuity and progression in primary school physical education Using assessment to impact 	Cascading of knowledge, skills and understanding to other members of staff via school based CPD as well as across other schools within the academy cluster.

<p><u>Forest School Training</u></p> <p>Upskilling of PE subject leader to become qualified Forest Schools instructor</p>	<p><u>Forest School Training</u></p> <p>Specialist external training support for PE subject leader so as to gain required knowledge and skills to lead Forest Schools teaching and learning thereby ensuring that more pupils gain access to this branch of outdoor, cross-curricular learning</p> <p>Provision covering the key areas of learning:</p> <ul style="list-style-type: none"> • Communication and language • Physical development • Personal, social and emotional • Literacy • Mathematics • Understanding the world • Expressive arts and design 	<p><u>Forest School Training</u></p> <p>£1000</p>	<p>on learning and progress in primary school physical education</p> <ul style="list-style-type: none"> • Good and outstanding features of teaching primary school education <p><u>Forest School Training</u></p> <ul style="list-style-type: none"> • Confident and able to lead outdoor, group-based learning and development. • Able to lead woodland management, site maintenance and risk assessments, safe use of tools, species identification and how to put the forest school ethos into practice. • Able to lead such practical physical life skills as fire lighting, campfire cooking and knifework. 	<p><u>Forest School Training</u></p> <p>Increased number of staff colleagues qualified to lead Forest Schools ensures that a greater number of pupils gain access to the learning experience</p> <p>Investigate additional cross curricular links focusing initially upon core subjects</p> <p>Investigate ideas for competition that can be employed in both intra and inter settings</p> <p>Train additional members of staff to promote whole school professional development approach to subject provision</p>
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<u>Subscription to PE CPD licences</u>	<u>Subscription to PE CPD licences</u>	<u>Subscription to PE CPD licences</u>	<u>Subscription to PE CPD licences</u>	<u>Subscription to PE CPD licences</u>
<p>Upskilling of teaching staff via access to quality-assured nationwide PE CPD online programmes.</p> <ul style="list-style-type: none"> Enables progression to be monitored. Curriculum links are outlined. Plans include challenge and support. 	<p>Subscription to PE Hub for access to schemes of work and additional accompanying resources including assessment</p> <p>Subscription to Dance Notes to acquire lesson plans and accompanying resources including music</p>	<p>PE CPD licences</p> <p>PE Hub= £380 Dance Notes = £140 Total: £520</p>	<p>Subscription of licences has ensured that staff application to planning; delivery; assessment is continuing to excel with more focused, knowledgeable learning attained combined with growing pupil enthusiasm and participation within PE lessons and school clubs</p>	<p>licences</p> <p>SLT and PE subject leader to observe PE lessons to ensure that staff knowledge, skills and understanding are in sync with the teaching & learning expectations expected for the year group concerned. Are lessons capably planned to ensure that all pupils have their needs targeted? Are all pupils confidently able to meet the set learning outcomes? This enables the staff to work as a team and share good practice.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				28.36%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p><u>Curriculum Hockey</u></p> <ul style="list-style-type: none"> Upskilling of teaching staff re:hockey. Increased provision for younger years. Greater skill base. Inclusion for all. Greater access to team competitions. <p>We continue to provide an increased range of activities during the school day both inside and outside of the school curriculum. This encourages more children to participate in sport.</p>	<p><u>Curriculum Hockey</u></p> <p>Specialist curricular training by Lovegrove Academy:</p> <p>2hrs x 2 sessions per week:</p> <ul style="list-style-type: none"> Autumn term – 10weeks Spring term – 10weeks Summer term – 10weeks 	<p><u>Curriculum Hockey</u></p> <p>£3600</p>	<p><u>Curriculum Hockey Delivery to pupils via:</u></p> <ul style="list-style-type: none"> a) Lesson plans provided b) Staff observation and pupil Q&A reveals marked improvement in pupils' knowledge, skills and understanding c) Number of children subsequently joining after school hockey clubs and entering competitions 	<p><u>Curriculum Hockey</u></p> <ul style="list-style-type: none"> a) Observed teaching and provision of lesson plans has provided staff with increased confidence and ability to deliver curriculum hockey independently b) Identification of knowledge, skills and understanding established to support talent pathway for more able performers

<p><u>Purchase of PE Equipment</u></p>	<p><u>Purchase of PE Equipment</u></p>	<p><u>Purchase of PE Equipment</u></p>	<p><u>Purchase of PE Equipment</u></p>	<p>c) Quality-assured club link pathway recognised and implemented so as to provide continuity and progression beyond curricular provision</p>
<p>Purchase of required PE equipment to replace broken and /or lost resources</p>	<p>Complete equipment audit so as to identify resources that are needed essentially for timetabled curricular and extra-curricular delivery</p> <p>Purchase good quality, hard wearing multi-sports equipment from reputable company</p> <ul style="list-style-type: none"> • Purchase of netballs to support an extra-curricular club. • Purchase of hockey sticks of a smaller size to support younger children. • Cricket resources to support extra-curricular club provision. This enables challenge and support for different abilities. • Lower school provision to support core movement skills. 	<p>£2200</p>	<p>Multi-sports equipment purchased to support high quality roll out of:</p> <ul style="list-style-type: none"> a) Curricular Provision b) Extra-Curricular Provision c) Peer Mediation Provision 	<ul style="list-style-type: none"> • Additional equipment ensures that pupils are appropriately resourced for activity-specific curricular lessons • Extra-curricular classes benefit from gaining access to new equipment therefore enhancing pupils' enthusiasm and levels of participation • New equipment enables an increased number of pupils to practice multi-sport skills whilst also increasing fitness levels • Raised quality of coaching through access to required equipment ensures that pupils are better prepared for intra and inter competition involvement

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3.96%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<u>School Games Membership</u>	<u>School Games Membership</u>	<u>School Games Membership</u>	<u>School Games Membership</u>	<u>School Games Membership</u>
Membership of Borough's School Games Organisers' package	Obtain upskilling and strategic support in relation to intra competition	£550	School access to the following organised borough inter competition events:	Continued membership of School Games package.
Encourage raised participation of girls within sport.	Obtain access to organised borough inter competition events in conjunction with Your School Games		a) Football b) Netball c) Cricket d) Athletics	Investigate ability of attained club links to organise their own borough wide competition events with the help of grants & sponsorship to address any costs
	Acquire additional assistance regarding facilitation of quality-assured local community club links			Explore virtual competition opportunities focusing initially upon academy cluster and / or neighbouring primary schools
	Acquire CPD support re: strategies for inclusion and Your School Games website			This enables the staff to work as a team and share good practice.
<u>Access to Privately – Organised Regional Competitions & Hire Of Venue for Practice</u>	<u>Access to Privately – Organised Regional Competitions & Hire Of Venue for Practice</u>	<u>Access to Privately – Organised Regional Competitions & Hire Of Venue for Practice</u>	<u>Access to Privately – Organised Regional Competitions & Hire Of Venue for Practice</u>	<u>Access to Privately – Organised Regional Competitions & Hire Of Venue for Practice</u>
Participation with Borough Primary Schools' Cross Country Competition (November & March)	Register and compete in Borough Primary Schools' Cross Country Competition at Crystal Palace Park, as organised by Bromley Primary Schools Cross Country Development Association	£260	a) Pupils participating within Borough Cross Country race meetings at Crystal Palace:	Continued participation within Borough Primary Schools' Cross Country Competition as organised by BPSCCDA
Hire of community swimming pool for pupils to practice in preparation for swimming gala	Saturday 11 th November – Yrs 5 & 6 Saturday 10 th March – Yrs 3 & 4		11/11/17= 42 pupils 10/3/18 = 38 pupils Wickham Common were the winners of medium schools.	There are now a wider range of opportunities for all children to compete for the school.

	Hire local swimming pool so that school team participants are able to practice in time for the Borough Swimming Gala		<p>b) Photographs taken with School Games Blog and website/ newsletter coverage</p> <p>c) Invoice / receipt for pool hire and copy of risk assessment documentation as well as letter to parents requesting permission to attend practice</p>	
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