



### As readers, we will...

- Look at the features of a journey story
- Understand how the layout of non-fiction texts assist the reader.

### As authors, we will...

- Use the features of a journey story to write a story based in Ancient Egypt.
- Write to persuade others to visit the British Museum.
- Use a range of punctuation to ensure ideas flow smoothly.

### As performers, we will...

- Learn and recite a range of poetry.

### As historians, we will...

- Identify the significance of the Egyptian civilisation.
- Investigate the achievements of the earliest civilizations.

### As engineers, we will...

- Study the design and building of the Pyramids of Giza.
- Use levers and linkages to create an interactive information book.

### As artists, we will...

- Study the hieroglyphs used by Ancient Egyptians.
- Create a silhouette scene inspired by the Pyramids of Giza.

### As athletes, we will...

- Develop our movement skills through dance.
- Continue to improve our fitness through running regularly.

### As scientists, we will...

- Recognise that we need light in order to see things.
- Recognise that shadows are formed when the light from a light source is blocked by a solid object, and can that they change size.
- Observe how magnets attract or repel each other and attract some materials and not others.
- Compare and group together a variety of everyday materials.

### Key questions:

- Were the Ancient Egyptians a great civilisation?
- Has the Ancient Egyptian civilisation influenced our current civilisation?

### As computer technicians, we will...

- Programme a series of commands to complete a task.
- Continue to discuss how we remain safe online.

### Visits:

- To be confirmed – details will be released as soon as possible!

### At Forest School, we will...

- Continue to develop independence and resilience skills.
- Learn to tie knots and lashings.
- Experience and enjoy the outdoor environment.

### Key outcomes:

- Use appropriate historical vocabulary including dates, time periods, era, change and chronology.
- Use dates and terms to describe events.
- Understand the concept of change over time, representing this, along with evidence, on a time line.

### As geographers, we will...

- Study the importance of the River Nile.
- Look at major differences between Egypt and the UK.
- Explore aspects of physical and human geography.

### As mathematicians, we will...

- Continue to develop our knowledge and understanding of place value, comparing and ordering numbers
- Develop our understanding of number sequences
- Study the properties of 2D and 3D shapes
- Use addition, subtraction, multiplication and division skills to solve word problems.
- Understand the equivalences between units of metric measures.
- Continue to learn our times tables.

### As musicians, we will...

- Learn and play a range of rhythms on djembe drums.
- Use voices to perform as a group with increasing control and expression.

### As theologians, we will...

- Study the importance of gods to the Ancient Egyptians.
- Begin to understand how Jews practise their faith.

### As good citizens, we will...

- Continue to follow the Golden Rules and encourage others to fulfil their potential.
- Set suitable targets to allow our potential to be achieved.

### As a good eco citizens, we will...

- Develop our understanding of the effects of light pollution.
- Sow and nurture vegetables as part of our 'Grow, Cook, Eat' project.