



30th April 2019



Dear Year 2 Parents and Carers,

Welcome back, to what is always a very busy term. We hope you enjoyed your Easter break and feel refreshed.

The attached curriculum map informs you of our key areas of learning around the Famous People topic. However, we have some additional curriculum information that we would like you to be aware of.

English

Through guided reading and individual reading we will be continuing to develop reading comprehension skills. Spelling, grammar and handwriting continue to be an important focus in writing. Please ensure that the children bring their school reading books and record into school every day.

In order for your child to make good progress, they need to read **every** day at home. With the KS1 assessments looming, it is even more vital to discuss what the children have read and to question them about the content, characters, setting, illustrations etc. This can be done in both an oral and written way. Children often find it easier to answer questions orally, so written questions are a good way of challenging their understanding further. Please see the 'guidelines for listening to children read' on the school website for ideas on how to question your children about the books they read to you and the books you read to them. As explained in the KS1 SATs information (available on the school website), the children need to be able to independently read and answer questions which require them to:

- retrieve information,
- make inferences based on what is said and done,
- sequence events and
- understand the meaning of specific vocabulary (some of which can be challenging).

Maths

As always, there are many aspects to our Maths work this term, so please complete the Maths home learning as this mostly links to the work we are doing in school. When completing maths home learning, please use the methods that we have taught in school. If you are unsure about these, please refer to the Y2 calculation guidance on the school website. For example, we do not teach the column method for addition and subtraction in Year 2. Children would also benefit from learning the **2, 3, 5 and 10 times tables**, so please encourage them to learn these – e.g. 7 times 5 equals 35. They need to have instant recall of these facts out of sequence.

Number bonds to 20 are also fundamental to their Maths work e.g. $2+18=20$. Please continue to help your children tell the time on both an analogue and digital clock to the quarter hour.

We will be working with the children on Key Stage 1 English and maths assessments intermittently DURING THE MONTH OF MAY, so please ensure your children are at school during this important time.

P.E.

Both Year 2 classes will have P.E. on Thursdays (Hockey) and Friday (Dance), although Forest School may replace one of these sessions some weeks this half term (please see the letter sent home before Easter from Mrs Walker). Please ensure that your child has their P.E. kit in school every day, as we may have to change P.E. times according to the weather.

Uniform

Firstly, please ensure that all parts of the children's uniform are labelled. Hair needs to be tied back please and the children would really benefit from having sunhats to wear outside at lunchtime. Please apply suncream before school to maximise its effectiveness. The children also need named water bottles in school every day as they get really thirsty.

Visits

Year 2 classes will enjoy the planned visits for the Summer Term: one to the Life Bus as part of Health Week, at the end of May, and our own Florence Nightingale, bringing our topic to life when she visits us later in June. Further details will follow. A fun Disney day in school is also planned for July.

Thank you for your continued support – please don't hesitate to come and see us if you have any concerns at all.

Mrs. Ringham, Mr. Slack and Mrs. Stevenson

