As readers we will...

- Develop our ability to retrieve facts from a text
- Infer information about characters and
- Develop our understanding of unrecognisable words in context

As authors we will...

- Create mysterious setting descriptions
- Use a recount toolkit to create a newspaper article
- Write a diary entry in role

As performers we will...

- Perform our poems
- Portray character features and traits

As artists we will...

- Develop our drawing skills
- 3D sculpture/model

As athletes we will...

- Develop our tactics and knowledge in team games
- Use an indoor space to refine athletic skills

As scientists we will learn about:

- The features that humans inherit
- How species have changed over time
- How species have adapted
- The work of Charles Darwin

Visits/Experiences:

- Natural History Museum
- Charles Darwin and the Tree of Life

As mathematicians we will...

- Use mental strategies to divide numbers by 4, 5, 8, 20 and 25
- Use written strategies to divide numbers by a single digit, with or without remainders.

Key questions:

How can we write to inform?
How have animals and plants
adapted to live?
How have living things changed
over time?

Key outcomes:

Children will create an information text on an Evolutionary scientist, considering how to structure and write with the purpose to inform.

As geographers/historians we will...

• Study mythological creatures in history (not Ancient Greece)

As musicians we will...

• Play and perform in a group and solo context.

HOW DID THE ARCHAEOPTERYX CHANGE THE WORLD? 09.09.19 – 27.09.19

As theologians we will...

- Christianity
 - Christmas
 - Angels

As computer technicians we will...

• Carry out research, considering the validity of information we have read.

As good citizens we will...

Study Matthew Syed's 'You are awesome'