

As authors we will...

- analyse texts, looking at the language used
- retell a myth from a different perspective
- devise a mythical creature using classic characteristics
- write a myth including a climax
- compare elements of myths to other well known writers
- write poems

As readers we will ...

- read myths (eg. Adventures of Perseus)
- identify the key features of myths and look at the structure
- compare and contrast myths
- identify the structure of a well-known myth

As historians we will...

- look at the legacy of the Ancient Greeks (e.g. architecture, Olympic games, philosophy)
- find out about the four main time periods of the Greek Empire and order events on a timeline
- know the major Gods worshipped in ancient Greece
- know the main features of Spartan and Athenian society

As scientists we will...

- understand the effect of forces, including gravity, magnetism, air and water resistance and friction
- learn about the movement of the planets, the movement of the Moon and day and night
- study a modern Space Scientist (FORCES + EARTH and SPACE)

We will aim to ensure all Y4 objectives are embedded.

Visitors/Visit:

N/A at this time

Ancient & Modern Greece What is the legacy of Ancient Greece?

As artists we will...

- create pictures of Greek gods
- sketch landscapes based on 'The Midnight Fox' and 'FARTHER'

As designers we will...

- 'celebrate culture and seasonality' through a food technology unit

As musicians we will...

- listen to some Greek music
- sing songs (Harvest/Christmas)
- explore Holst's Planet Suite

As part of PHSE and R.E. we will...

- support the children's return to school using a variety of transition resources
- learn about what a pilgrimage is and compare special journeys in different religions

As mathematicians we will...

- understand place value in decimal numbers; multiply and divide numbers with up to two decimal places by 0, 10 and 100; add and subtract 0.1 and 0.01;
- recognise which numbers are divisible by 2, 3, 4, 5, 6, 9 and 25, identify multiples
- compare/simplify fractions and finding their equivalent
- tell the time using the 24 hour clock
- multiples, factors and prime numbers
- use protractors to identify angles

As geographers we will...

- locate key places in Ancient Greece
- explore Ancient Greek cities

As computer operators we will...

- collect data and learn how to use Excel spreadsheets
- develop our programming skills, looking at how to change an input and an output

As athletes we will...

- continue to develop our skills as football players
- improve our technique in gymnastics and create a sequence of actions