

Present:

Darren Jenkins (DJ) - Chair
 Debz Allis (DA) – Head Teacher
 Katharine Cowley (KC)
 Philippa Critten (PC)
 Sharon Newman (SN)

Approved Apologies:

James Carroll

In Attendance: None

MINUTES OF THE TEACHING AND LEARNING COMMITTEE MEETING OF
WICKHAM COMMON PRIMARY SCHOOL
Tuesday 26 February 2019 at 5pm

		ACTION
1.	APOLOGIES OF ABSENCE 1. James Carroll	
2.	DECLARATIONS OF INTEREST & GOVERNORS REGISTER OF PECUNIARY INTEREST <u>2.1</u> No declarations.	
3.	REVIEW ACTIONS AND MATTERS ARISING AND APPROVE PREVIOUS MINUTES <u>3.1</u> DJ approved the minutes of June and November. 3.2 He added that in the data shows there is scope for those with high attainment at KS1 to achieve well at KS2. 3.3 DA has shared homework models with JWS. However, this is not the right time to introduce a new initiative. This can be re-visited in September. 3.4 Greater depth- Miss Cole will be doing some action based research to help children to get to greater depth. 3.5 DJ has arranged to meet with BL on Tuesday 5 March. 3.6 Staff survey has been completed. 3.7 Speed reading has addressed in the SIP.	Amendments from Trust have not been received from Kim KC to investigate whether any of the other schools are performing well at “greater depth” at KS1. In future DA agreed that SIP would be presented to staff and Governors in the first term and used to drive forward improvement.

		ACTION
4	<p><u>Discuss The Teaching and Learning Review Report January 2019 from Dr Pauline Watts</u></p> <p>4.1 The SLT has undergone training with Dr Pauline Watts on lesson observations. PC explained the process. She also offered advice on the follow- up discussion and feedback. The staff involved thought it was an excellent training day for the Senior Leaders.</p> <p>4.2 Actions from previous review. All the actions from the previous review have been addressed and have shown improvement. These were discussed in detail.</p> <p>Strengths</p> <p>4.3 The Governors discussed these fully. They noted that it is particularly pleasing how the use of teaching assistants adds so much value to improvement and children's learning. PC explained how the thematic approach in the creative curriculum is helping to improve literacy, enjoyment and understanding.</p> <p>Areas for Development</p> <p>4.4 The pace of development in Years 3 and 4 needs to be improved. DA discussed the strategies which have been put in place to achieve this. One class is receiving particular support to match the progress of the parallel class.</p>	<p>PW It would be useful if all actions mentioned in the review could be addressed in the next review.</p>

		ACTION
7.	<p>The meeting closed at 7.05pm</p> <p>Chair Darren Jenkins</p> <p>Date 26 February 2019</p>	