As a reader I will...

- Look at traditional tales
- Join in with repeated phrases
- Read words and simple sentences
- Link sounds to letters, naming and sounding the letters of the alphabet
- Learn digraphs
- Learn common exception words
- Answer questions about a story

As a writer I will...

- Use clearly identifiable letters in writing
- Attempt to write short sentences in meaningful contexts
- Segment the sounds in simple words and blend them together.
- Use digraphs and common exception words in writing
- Retell a story

As part of my Personal Social and Emotional Development I will...

- Persist with an activity when challenges occur
- Think about negotiating to solve problems
- Express feelings and ideas
- Discussing self in positive terms. How can I get better at...?

Focus stories:

- The Three Pigs, Goldilocks, Little Red Riding Hood, The Gingerbread Man
- Chinese New Year race story
- The Easter story

Communication and Language...

Maintain attention and sit quietly

Listen and respond to stories

during appropriate activities.

Use language to imagine and

recreate roles

Visits:

Forest school

Key vocabulary:

Mathematical language relating to numbers, addition and subtraction Vocabulary linked to traditional tales e.g. Once upon a time, happily ever after



As part of Expressive Arts and Design I will...

- Build 3D houses for pigs
- Create a quilt for Grandma
- Make Paper plate bear faces
- Explore the different sounds of instruments and represent actions with sounds
- Listen and respond to German folk music

As part of Understanding The World I will....

- Make porridge
- Make noodles
- Learn about Chinese New Year traditions
- Learn about the story of Easter and Christian traditions
- Make biscuit people

As a mathematician I will...

- Learn to count to 20 and beyond
- Recognise numbers to 20
- Order numbers to 20
- Add 2 numbers
- Subtract numbers
- Learn properties of 2D and 3D shapes

As a computer user I will...

- Complete simple programmes on the computer or ipad
- Use a camera

As an Eco citizen I will...

- Identify and name a variety of common wild and garden plants
- Distinguish between an object and the material from which it is made

As part of my physical development I will...

- Experiment with different ways of moving
- Travel with confidence
 and skill
- When writing use anticlockwise movements and retrace vertical lines
- Show an understanding of the need for safety when tackling new challenges
- Respond to different stimuli with a range of actions